|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Excellent | Very Good | Good | Acceptable | Poor | Score |
| CONTENT | All required content included. All information is factual & accurate. | Most content is included. Information is accurate & factual. | Most content is included and is mostly accurate & factual. | Includes some required content that is mostly factual & accurate. | Includes only half or less of the required content. Info is inaccurate & not factual. | /25 |
| SLIDES & MECHANICS | Information is organized & presented clearly utilizing relevant graphics that support understanding. No grammatical errors. | Information is organized & presented clearly utilizing relevant graphics that support understanding. 4 or less grammatical errors. | Information is mostly organized & clear, utilizing relevant graphics that support understanding. 5 or more grammatical errors. | Information is somewhat organized & clear. More graphics needed. 5 or more grammatical errors. | Information is unorganized & audience is unable to understand. No pictures/graphics included. Many grammatical errors. | /10 |
| PRESENTATION | Students speak slowly & clearly, make eye contact, face the audience, prepared & organized throughout the presentation. | Students mostly speak slowly & clearly, make eye contact, face the audience, prepared & organized through the presentation. | Students occasionally speak slowly & clearly, make eye contact, face the audience, prepared & organized through the presentation. | Students rarely speak slowly & clearly, make eye contact, face the audience, prepared & organized. | Poor presentation skills—does not make eye contact, mumbles, speaks too fast, unorganized & unprepared. | /5 |
| PARTICIPATION | Student shares information during presentation. Student is an active participant in researching topic & contributes to the development of the power point. | Student speaks minimally during presentation. Student is active in researching topic & developing the power presentation. | Student speaks minimally during presentation. Student minimally contributes to research and power point presentation. | Student does not speak during presentation. Student minimally contributes in researching topic & developing power point. | Student does not speak during presentation. Student does not contribute in researching topic or development of the power point. | /10 |